

Goals:

1. To craft and submit a resolution to the Faculty Senate asking the University of Florida to ensure that the standard environmental conditions for faculty, students, and staff – as set forth by the Indoor Environmental Quality Policy (<http://www.ehs.ufl.edu/programs/ih/ieq/>) – are met.
2. To establish a priority in addressing the problems listed below.

Background:

As a result of poor design and years of deferred maintenance, the School of Music building does not meet basic working conditions for faculty and students. In fact, it presents several health hazards, a summary of which includes:

- Climate—rain, humidity, frost, freeze, *inside* the building. The HVAC system needs to be replaced as it currently does not meet the demands of the building. Offices and practice rooms have no control over temperature and humidity, which more often than not, do not meet the standards set by the Indoor Environmental Quality Policy. When performing in cold, humid conditions, music students and faculty may suffer injury much as athletes do.
 - Solution: Replace the HVAC system and enclose the building on the 1st and 3rd floors and atrium. This would also require installation of a sprinkler system.
- Electrical system is working at capacity. In the past winter seasons, when the inside temperature of our offices were in the high 50s F, we were prevented from using space heaters because the electrical system would not support them.
- Boomy/noisy classrooms and rehearsal spaces. Because many instruments and ensembles reach volumes up to 130 decibels, when placed in small spaces with no acoustic treatment, they may cause hearing loss. This is particularly detrimental to students and faculty, who are exposed to high levels of sound during lessons, practices, and rehearsals.
 - Solution: Acoustic treatment throughout the facility—practice rooms, teaching studios, large rehearsal rooms, teaching classrooms.
- Insufficient practice room space, studio/office space, recital hall, storage.
 - Solution: 1) capture wasted space to address these matters; 2) add a dedicated recital hall which also contains some of the functional spaces mentioned
- Plumbing has been an ongoing problem. In this past spring semester, the Women's restroom on the first floor was closed for over two weeks. Users had only two options: go to the third floor of the building (via a crumbling staircase or a very-slow elevator) or across the street to Marston Library.

These are only a few of the most pressing problems. I will be able to elaborate a bit more on the classroom conditions, which affect most of our students.